



**A JOURNALISM TRAINING “KECIL-KECIL PUNYA HARAPAN: I’M PRICELESS!”
FOR UNDERPRIVILEGED CHILDREN IN PELANGI BANGSAKU FOUNDATION AT
SIMPANGAN, CIKARANG AS A FORM OF *PENGABDIAN KEPADA MASYARAKAT*
(PKM)**

UNDERGRADUATE FINAL PROJECT NON-THESIS

Submitted as one of the requirements to obtain

Sarjana Ilmu Komunikasi

By:

SELDHA FATHYA RIFIANA

009201900004

FACULTY OF HUMANITIES

COMMUNICATION STUDY PROGRAM

CIKARANG

MARCH 2023

A JOURNALISM TRAINING "KECIL-KECIL PUNYA HARAPAN: I'M PRICELESS!"

ORIGINALITY REPORT

5%

SIMILARITY INDEX

3%

INTERNET SOURCES

1%

PUBLICATIONS

3%

STUDENT PAPERS

PRIMARY SOURCES

1

docplayer.net

Internet Source

2%

2

etheses.uin-malang.ac.id

Internet Source

1%

3

Submitted to National University of Singapore

Student Paper

<1%

4

Nanik Setyowati, Raden Roro, and M.A Ali Imron. "The Development Model of Street Girls Empowerment in Surabaya", Mediterranean Journal of Social Sciences, 2015.

Publication

<1%

5

Submitted to University of Salford

Student Paper

<1%

6

www.coursehero.com

Internet Source

<1%

7

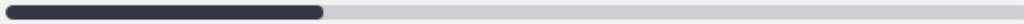
Submitted to University of North Georgia

Student Paper

<1%

Stats

Average Perplexity Score: 310.471



A document's perplexity is a measurement of the randomness of the text

Burstiness Score: 779.058



A document's burstiness is a measurement of the variation in perplexity

Your sentence with the highest perplexity, "Si.)", has a perplexity of: 3308

Abstract

Various negative stigmas of underprivileged children increasingly make them feel ignored by society and in the end, it is difficult for them to obtain one of their rights, education. Proudly present, Kecil-kecil Punya Harapan: I'm Priceless! is a social project of journalism training for underprivileged children at Simpangan, Cikarang that focuses on introduction to basic of journalism with the mission of nurturing talent and fostering hope in life. The children receive comprehensive training, learning both theoretical and practical skills from journalism student in a fun way with quizzes, challenge, and games. The children's participation in the program brings them immense joy and inspires them to becoming *Reporter Cilik*. The highlight of the program is when the children are surprised by being covered by a real reporter team, giving them a firsthand experience of being in the spotlight. The project's impact extends beyond the development of journalism skills, but also proves to build their confident, potential and fuel their aspirations that later can make their existence more appropriate in society.

Table of Content

PANEL OF EXAMINER APPROVAL	1
STATEMENT OF ORIGINALITY	2
SCIENTIFIC PUBLICATION APPROVAL FOR ACADEMIC INTEREST	3
ADVISOR'S APPROVAL FOR PUBLICATION	4
Abstract	8
Acknowledgement	9
Introduction of The Project	12
1. Background	12
2. Final Project Objective	16
3. Final Project Benefits	17
4. Final Project Significance	17
5. Supporting Theories	17
Description of The Project	20
1. Idea and Implementation Method	20
2. Community's Condition	22
3. Project Timeline	25
4. Project Syllabus	26
5. Supporting and Challenging Factors	28
Review of The Project	33
Conclusions & Recommendations for Future Project	39
References	40
ATTACHMENT	41
Completion Letter	41
Testimony Memorandum from The Foundation	42
Documentation	45
Day-by-Day Activities	46
Social Media Impression of KKPH	52