



**Social Project Alphabets: Providing Reading Lessons to the Children
at Rumah Pelita (Peduli Literasi Anak Indonesia)**

"Explore Worlds Between the Pages"

**UNDERGRADUATE THESIS:
Submitted as one of the requirements to obtain
Sarjana Sosial**

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CHAPTER I

INTRODUCTION

1.1 Background

Education is a foundation in gaining knowledge and developing skills. Education is essential for the children to develop their knowledge base and acquire important skills that are needed in the fourth industrial revolution era (United Nations, 2019). Through education one could realize their full potential and open up many opportunities for them in the future. It is important to support children's education. During the golden age of children, their brains are growing steadily and rapidly, making learning and processing information easier for them. At this stage it is important to build their solid foundation for knowledge and skill. It is believed early childhood education sets children up for success. Those who received early education tend to have better performance in both academics and socials (Betz, 2023). Education could not be separated from reading skills. This means that a person's intellectual level is determined by factors like reading habit, in the form of speed, interest, frequency and comprehensive level of reading (Patiung, 2016).

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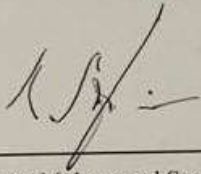


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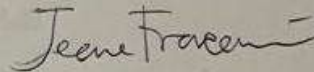
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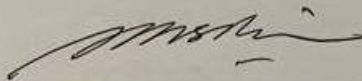


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ABSTRACT

Reading is one of the important skills that should be learned in pursuit of education. By reading one could gain knowledge, develop their mind and enhance their cognitive skill. Education is one of the important aspects that need to be improved in order to reach sustainable development. Sustainable Development Goals number 4, Quality education, is the foundation to improve people's lives. Through education one could gain knowledge and developing skill in order that is needed in the future. Moreover, education is a fundamental human right. Everyone regardless of race, gender and background are entitled to this right. Social project Alphabets aims to provide reading lessons to the children in Rumah Pelita. Most of the children who are studying under Rumah Pelita guidance are underprivileged childrens who do not go to school and cannot read. The method that we use to conduct the lessons is by elaborating reading lessons with activities that could keep the children enthusiastic and develop their skills and creativity. The activities that we choose are reading tutoring, art and craft, farming, and making a curtain of hope. Based on the committee's observation most of the children who received learning lessons are able to meet the indicator of success in the learning sessions.

Keywords: Rumah Pelita, Sustainable Development Goals number 4, Education, Underprivileged Childrens

ABSTRAK

Membaca adalah salah satu keterampilan penting yang harus dipelajari dalam mengejar pendidikan. Dengan membaca seseorang dapat memperoleh pengetahuan, mengembangkan pikiran dan meningkatkan keterampilan kognitifnya. Pendidikan merupakan salah satu aspek penting yang perlu ditingkatkan guna mencapai pembangunan berkelanjutan. Tujuan Pembangunan Berkelanjutan nomor 4, Pendidikan berkualitas, merupakan landasan untuk meningkatkan taraf hidup masyarakat. Melalui pendidikan seseorang dapat memperoleh pengetahuan dan mengembangkan keterampilan yang diperlukan di masa depan. Terlebih lagi, pendidikan adalah hak asasi manusia yang mendasar. Setiap orang tanpa memandang ras, jenis kelamin, dan latar belakang berhak atas hak ini. Proyek Sosial Alphabets bertujuan untuk memberikan pelajaran membaca kepada anak-anak di Rumah Pelita. Anak-anak yang belajar dibawah bimbingan Rumah Pelita sebagian besar merupakan anak-anak kurang mampu yang tidak bersekolah dan tidak bisa membaca. Metode yang kami gunakan dalam melaksanakan pembelajaran adalah dengan mengelaborasi pembelajaran membaca dengan kegiatan-kegiatan yang dapat membangkitkan semangat anak dan mengembangkan keterampilan serta kreativitasnya. Kegiatan yang kami pilih adalah bimbingan belajar membaca, seni kerajinan, bertani, dan membuat tirai harapan. Berdasarkan observasi panitia sebagian besar anak yang mendapat pelajaran pembelajaran mampu memenuhi indikator keberhasilan dalam sesi pembelajaran.

Keywords: Rumah Pelita, Tujuan Pembangunan Berkelanjutan nomor 4, Pendidikan, Anak-Anak Kurang Mampu