



**THE ROLE OF CHINA IN IMPLEMENTING PANDA
DIPLOMACY TOWARD INDONESIA**

UNDERGRADUATE THESIS

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[ALL V.1 Thesis Chap I-IV]

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GPTZero is the leading AI detector for checking whether a document was written by a large language model such as ChatGPT. GPTZero detects AI on sentence, paragraph, and document level. Our model was trained on a large, diverse corpus of human-written and AI-generated text, with a focus on English prose. To date, GPTZero has served over 2.5 million users around the world, and works with over 100 organizations in education, hiring, publishing, legal, and more.

When should I use GPTZero?

Our users have seen the use of AI-generated text proliferate into education, certification, hiring and recruitment, social writing platforms, disinformation, and beyond. We've created GPTZero as a tool to highlight the possible use of AI in writing text. In particular, we focus on classifying AI use in prose. Overall, our classifier is intended to be used to flag situations in which a conversation can be started (for example, between educators and students) to drive further inquiry and spread awareness of the risks of using AI in written work.

Does GPTZero only detect ChatGPT outputs?

No, GPTZero works robustly across a range of AI language models, including but not limited to ChatGPT, GPT-4, GPT-3, GPT-2, LLaMA, and AI services based on those models.

What are the limitations of the classifier?

The nature of AI-generated content is changing constantly. As such, these results should not be used to punish students. We recommend educators to use our behind-the-scenes [Writing Reports](#) as part of a holistic assessment of student work. There always exist edge cases with both instances where AI is classified as human, and human is classified as AI. Instead, we recommend educators take approaches that give students the opportunity to demonstrate their understanding in a controlled environment and craft assignments that cannot be solved with AI. Our classifier is not trained to identify AI-generated text after it has been heavily modified after generation (although we estimate this is a minority of the uses for AI-generation at the moment). Currently, our classifier can sometimes flag other machine-generated or highly procedural text as AI-generated, and as such, should be used on more descriptive portions of text.

I'm an educator who has found AI-generated text by my students. What do I do?

Firstly, at GPTZero, we don't believe that any AI detector is perfect. There always exist edge cases with both instances where AI is classified as human, and human is classified as AI. Nonetheless, we recommend that educators can do the following when they get a positive detection:

Ask students to demonstrate their understanding in a controlled environment, whether that is through an in-person assessment, or through an editor that can track their edit history (for instance, using our [Writing Reports](#) through Google Docs). Check out our list of [several recommendations](#) on types of assignments that are difficult to solve with AI. Ask the student if they can produce artifacts of their writing process, whether it is drafts, revision histories, or brainstorming notes. For example, if the editor they used to write the text has an edit history (such as Google Docs), and it was typed out with several edits over a reasonable period of time, it is likely the student work is authentic. You can use GPTZero's Writing Reports to replay the student's writing process, and view signals that indicate the authenticity of the work.

See if there is a history of AI-generated text in the student's work. We recommend looking for a long-term pattern of AI use, as opposed to a single instance, in order to determine whether the student is using AI.

ABSTRACT

Title: The Role of China in Implementing Panda Diplomacy Towards Indonesia

Panda diplomacy is a way for China to foster a positive image among the international realm in forming bilateral relations with other countries. This thesis uses Soft Power Theory which places China promoting pandas as a cultural symbol to foster mutual understanding and strengthen diplomatic relations, one of which is with Indonesia. Using qualitative methods, this research shows Indonesia's acceptance of cultural diplomacy initiatives by looking at public responses along with the involvement of local communities in Panda-related activities. The role of pandas as a cultural bridge and diplomacy tool is considered effective, not only for culture, but also to promote Indonesian conservation and tourism.

Keywords: Bilateral, China, Cultural, Diplomacy, Indonesia, Panda, Soft Power

ABSTRAK

Judul: Peran Tiongkok dalam Menerapkan Diplomasi Panda terhadap Indonesia

Diplomasi panda merupakan cara Tiongkok untuk menumbuhkan citra positif di kalangan internasional dalam membentuk hubungan bilateral dengan negara lain. Skripsi ini menggunakan Teori Soft Power yang menempatkan Tiongkok mempromosikan panda sebagai simbol budaya untuk menumbuhkan rasa saling pengertian dan mempererat hubungan diplomatik, salah satunya dengan Indonesia. Dengan menggunakan metode kualitatif, penelitian ini menunjukkan penerimaan Indonesia terhadap inisiatif diplomasi budaya dengan melihat respon masyarakat serta keterlibatan masyarakat lokal dalam kegiatan yang terkait dengan Panda. Peran panda sebagai jembatan budaya dan alat diplomasi dinilai efektif, tidak hanya untuk budaya, tetapi juga untuk mempromosikan konservasi dan pariwisata Indonesia.

Kata kunci: Bilateral, Budaya, Cina, Diplomasi, Indonesia, Panda, Soft Power

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LIST OF ABBREVIATIONS

AD	Anno Domini
ANRI	National Archives of the Republic of Indonesia
ASEAN	Association of Southeast Asian Nations
B2B	Business to Business
BRI	Belt Road Initiative
CACPPFO	China-ASEAN People to People Friendship Organization
CITES	Convention on International Trade in Endangered Species on Wild Fauna and Flora
CPO	Crude Palm Oil
CWCA	The China Wildfire Conservation Association
IDR	Indonesia Dollar Rupiah
KCIC	Kereta Cepat Indonesia China
MOU	Memorandum of Understanding
MPAC	Master Plan on ASEAN Connectivity 2025
OBOR	One Belt and One Road
PRC	People Republic of China
SAAC	State Archives Administration of China
SBY	Susilo Bambang Yudhoyono
TSI	Taman Safari Indonesia
UN	United Nations

USD

United States Dollar

WWF

World Wide Fund for Nature