



Improving Children's Cultural and English Literacy Through Diplomacy Simulation

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ABSTRAK

Proyek sosial "**Improving Children's Cultural and English Literacy Through Diplomacy Simulation**" merupakan inisiatif edukatif yang bertujuan untuk meningkatkan berbicara bahasa asing khususnya Bahasa Inggris dan literasi budaya asing kepada anak-anak melalui pendekatan interaktif dan menyenangkan. Program ini terdiri dari empat rangkaian kegiatan utama, yaitu pembelajaran Bahasa Inggris dasar, pengenalan budaya global, pelatihan berbicara di depan umum (Public Speaking) dan simulasi diplomasi anak berbasis Model United Nations (MUN). Kegiatan ini dilaksanakan menggunakan metode Pendekatan Partisipatif Penelitian seperti permainan edukatif, pembuatan poster, diskusi kelompok dan bermain peran dalam simulasi diplomasi dengan tingkat pemahaman anak-anak. Sesuai dengan kerangka kerja *Global Citizenship Education (GCED)* UNESCO program ini tidak hanya meningkatkan kemampuan linguistik anak-anak tetapi juga menumbuhkan empati, rasa hormat terhadap keragaman, dan rasa tanggung jawab sebagai warga global. Tujuan dari program ini adalah membangun kepercayaan diri pada anak, meningkatkan keterampilan dalam berbahasa asing agar dapat berkomunikasi lintas budaya dan menumbuhkan kesadaran akan pentingnya toleransi. Hasil pelaksanaan menunjukkan bahwa kegiatan ini cukup efektif dalam menciptakan suasana belajar yang menyenangkan dan dapat memahami pentingnya toleransi saling menghargai toleransi dan terbuka terhadap perbedaan.

Kata Kunci: Literasi Budaya, Bahasa Inggris, Public Speaking, Diplomasi Anak, Bahasa Asing Anak.

ABSTRACT

The social project "**Improving Children's Cultural and English Literacy Through Diplomacy Simulation**" is an educational program that aims to improve foreign language speaking skills, particularly in English and cultural literacy for children through an interactive and fun method. This program includes four primary activities, namely basic English learning, introduction to global culture, public speaking training, and children's diplomacy simulation based on Model United Nations (MUN). The implementation of this program applies Participatory Approaches Resource (PAR) approaches, including educational games, poster making, group discussion and role playing in diplomacy simulation at the children's level of understanding. In line with UNESCO's Global Citizenship Education (GCED) framework, this program not only improves

children's linguistic abilities but also fosters empathy, respect for diversity, and a sense of responsibility as global citizens. The purpose of this program is to build children's self-confidence, improve foreign language skills so they can communicate across cultures and raise awareness of the importance of tolerance. The findings indicate that the program has been effective in creating a pleasant learning atmosphere and in helping children understand the importance of tolerance, mutual respects and tolerance openness to differences. The evaluation results also show a significant improvement in children's English literacy, as they are now able to use a wider vocabulary, construct simple sentences, and are more confident in reading and writing English words.

Keywords: *English, Cultural Literacy, Children's Diplomacy, Public Speaking, Children's Foreign Languages Learning.*

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