



**Developing the Awareness of Sex Education in Preventing Sexual
Harassment against Male Students in SMPN 1 Purwakarta**

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TURNITIN RESULT

Final Report Project Group 1.pdf

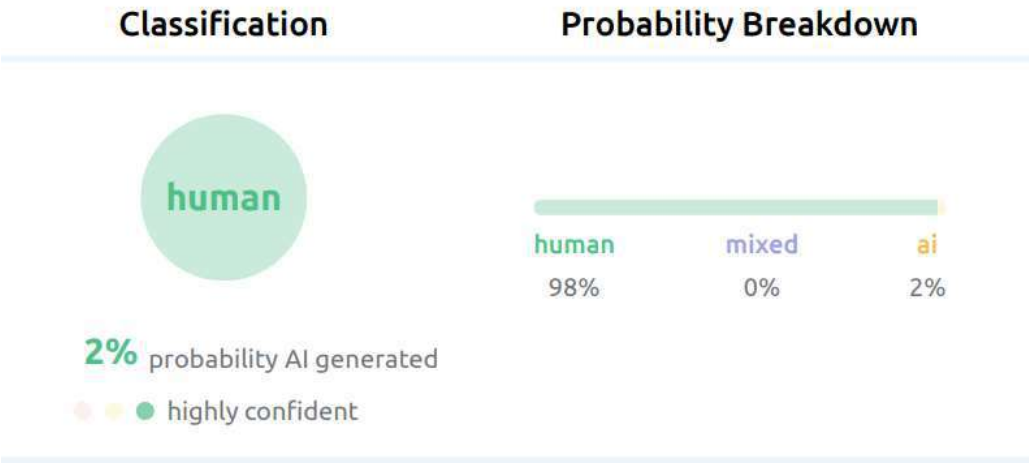
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ABSTRACT

Sexual education is a skill and knowledge that needs to be given as early as possible to children regarding sexual behavior to deal with things that will happen in the future as they get older and form character and behavior patterns in order to be able to avoid behaviors that are at risk of sexual harassment and deviant sexual behavior. The purpose of this Social Project is to carry out Quality Education activities by providing a deeper understanding of Sexual Education with our main topic, namely how to avoid Sexual Harassment which is currently rampant around us. This social project activity was carried out at SMPN 1 Purwakarta, by providing Quality Education through Semi Talkshow activities, showing educational videos, Role Play, and making posters with the theme "Stop Sexual Harassment". In line with this Social Project, there is a goal of developing Sustainable SDGs number 4 which focuses on Quality Education, which highlights the need for a curriculum that explains more deeply about Sexual Education so that children can avoid Sexual Harassment. Therefore, there is a theoretical framework for this social project including SDGs and Sigmund Freud's Psychoanalytic Theory of Sexuality, where the theory teaches us that human sexuality has a sequence and it starts from infancy. And in this theory we are also taught that it should not be taboo in providing Sexual Education to children from an early age so that they also know how to avoid Sexual Harassment. The methodology used includes several stages of planning, namely pre-project, along with post-project evaluation through survey feedback. From the activities described above, it can make children understand in depth about Sexual Education, besides that they can also be more protected from Sexual Harassment and can become someone who dares to speak up or report when someone becomes a victim of sexual harassment. To add a sense of satisfaction to this project, there is a report involving teachers and a committee on the positive impact of development on children. Projects that implement learning that is directly supervised by Psychology experts through their activities can encourage significant developmental improvements in junior high school students who are currently in need of in-depth education about Sexual Education and as preparation for them to enter a more mature phase. So that it can support broader goals, namely Quality Education and Sustainable Education.

Keywords : Quality Education, Sexual Education, Sexual Harassment, SMPN 1 Purwakarta, Sustainable Development Goals (SDGs), Sigmund Freud Psychoanalytic Theory of Sexuality.

ABSTRAK

Pendidikan seksual merupakan suatu keterampilan dan pengetahuan yang perlu diberikan sedini mungkin kepada anak mengenai perilaku seksual untuk menghadapi hal-hal yang akan terjadi di kemudian hari seiring dengan bertambahnya usia dan membentuk karakter serta pola perilaku agar mampu menghindari perilaku yang beresiko terhadap pelecehan seksual dan perilaku seksual yang menyimpang. Tujuan dari Social Project ini adalah untuk melakukan kegiatan Pendidikan Berkualitas dengan memberikan pemahaman yang lebih mendalam mengenai Pendidikan Seksual dengan topik utama kami yaitu bagaimana cara menghindari Pelecehan Seksual yang saat ini sedang marak terjadi di sekitar kita. Kegiatan social project ini dilaksanakan di SMPN 1 Purwakarta, dengan memberikan Edukasi yang Berkualitas melalui kegiatan Semi Talkshow, pemutaran video edukasi, Role Play, dan pembuatan poster dengan tema “Stop Pelecehan Seksual”. Sejalan dengan Social Project ini, terdapat tujuan pengembangan Sustainable SDGs nomor 4 yang berfokus pada Quality Education, yang menyoroti perlunya kurikulum yang menjelaskan lebih dalam mengenai Pendidikan Seksual agar anak-anak dapat terhindar dari Pelecehan Seksual. Oleh karena itu, terdapat kerangka teori dalam proyek sosial ini yaitu SDGs dan Teori Seksualitas Psikoanalisis Sigmund Freud, dimana teori ini mengajarkan bahwa seksualitas manusia memiliki urutan dan dimulai dari masa bayi. Dan dalam teori ini kita juga diajarkan bahwa tidak boleh tabu dalam memberikan Pendidikan Seksual kepada anak sejak dini agar mereka juga tahu bagaimana cara menghindari Pelecehan Seksual. Metodologi yang digunakan meliputi beberapa tahap perencanaan yaitu pre-project, beserta evaluasi pasca project melalui survey feedback. Dari kegiatan yang telah dijelaskan di atas, dapat membuat anak-anak memahami secara mendalam mengenai Pendidikan Seksual, selain itu mereka juga dapat lebih terlindungi dari Pelecehan Seksual dan dapat menjadi seseorang yang berani bersuara atau melapor ketika ada yang menjadi korban pelecehan seksual. Untuk menambah rasa kepuasan pada proyek ini, terdapat laporan yang melibatkan guru dan komite mengenai dampak positif dari pengembangan terhadap anak-anak. Proyek yang menerapkan pembelajaran yang diawasi langsung oleh para ahli Psikologi melalui kegiatannya ini dapat mendorong peningkatan perkembangan yang signifikan pada siswa-siswi SMP yang saat ini memang sedang membutuhkan edukasi yang mendalam mengenai Pendidikan Seksual dan sebagai persiapan bagi mereka untuk memasuki fase yang lebih dewasa. Sehingga dapat mendukung tujuan yang lebih luas, yaitu Pendidikan Berkualitas dan Pendidikan Berkelanjutan.

Kata kunci : Pendidikan Berkualitas, Pendidikan Seksual, Pelecehan Seksual, SMPN 1 Purwakarta, Tujuan Pembangunan Berkelanjutan (SDGs), Teori Psikoanalisis Sigmund Freud tentang Seksualitas.

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