



**INDONESIA EDUCATION DIPLOMACY: CASE STUDY OF THE
IMPLEMENTATION OF THE DEVELOPING COUNTRY PARTNERSHIP
SCHOLARSHIP PROGRAM IN THE INDONESIAN EMBASSY IN
SENEGAL 2021 – 2024**

UNDERGRADUATE THESIS

**Submitted as one of the requirements to obtain
Sarjana Sosial**

By:

AFIF MAUDUDI

016202305008

**FACULTY OF SOCIAL SCIENCE AND EDUCATION
INTERNATIONAL RELATIONS STUDY PROGRAM**

CIKARANG

JULY, 2025

Afif MAUDUDI

Thesis Afif Maududi 29 Jul

 Thesis Social Science and Education

Document Details

Submission ID

trn:oid:::3618:109893975

Submission Date

Aug 28, 2025, 4:58 AM GMT

Download Date

Aug 28, 2025, 5:05 AM GMT

File Name

Thesis Afif Maududi 29 Jul.docx

File Size

449.9 KB

65 Pages

15,899 Words

96,295 Characters

18% Overall Similarity

The combined total of all matches, including overlapping sources, for each database.

Filtered from the Report

- Bibliography
- Quoted Text

Exclusions

- 13 Excluded Matches

Match Groups

-  **217** Not Cited or Quoted 16%
Matches with neither in-text citation nor quotation marks
-  **19** Missing Quotations 2%
Matches that are still very similar to source material
-  **0** Missing Citation 0%
Matches that have quotation marks, but no in-text citation
-  **0** Cited and Quoted 0%
Matches with in-text citation present, but no quotation marks

Top Sources

- 13%  Internet sources
- 8%  Publications
- 10%  Submitted works (Student Papers)

Afif MAUDUDI

Thesis Afif Maududi 29 Jul

 Thesis Social Science and Education

Document Details

Submission ID

trn:oid::3618:109893975

Submission Date

Aug 28, 2025, 11:58 AM GMT+7

Download Date

Aug 28, 2025, 12:18 PM GMT+7

File Name

Thesis Afif Maududi 29 Jul.docx

File Size

449.9 KB

65 Pages

15,899 Words

96,295 Characters

*% detected as AI

AI detection includes the possibility of false positives. Although some text in this submission is likely AI generated, scores below the 20% threshold are not surfaced because they have a higher likelihood of false positives.

Caution: Review required.

It is essential to understand the limitations of AI detection before making decisions about a student's work. We encourage you to learn more about Turnitin's AI detection capabilities before using the tool.

Disclaimer

Our AI writing assessment is designed to help educators identify text that might be prepared by a generative AI tool. Our AI writing assessment may not always be accurate (i.e., our AI models may produce either false positive results or false negative results), so it should not be used as the sole basis for adverse actions against a student. It takes further scrutiny and human judgment in conjunction with an organization's application of its specific academic policies to determine whether any academic misconduct has occurred.

Frequently Asked Questions

How should I interpret Turnitin's AI writing percentage and false positives?

The percentage shown in the AI writing report is the amount of qualifying text within the submission that Turnitin's AI writing detection model determines was either likely AI-generated text from a large-language model or likely AI-generated text that was likely revised using an AI paraphrase tool or word spinner.

False positives (incorrectly flagging human-written text as AI-generated) are a possibility in AI models.

AI detection scores under 20%, which we do not surface in new reports, have a higher likelihood of false positives. To reduce the likelihood of misinterpretation, no score or highlights are attributed and are indicated with an asterisk in the report (*%).

The AI writing percentage should not be the sole basis to determine whether misconduct has occurred. The reviewer/instructor should use the percentage as a means to start a formative conversation with their student and/or use it to examine the submitted assignment in accordance with their school's policies.



What does 'qualifying text' mean?

Our model only processes qualifying text in the form of long-form writing. Long-form writing means individual sentences contained in paragraphs that make up a longer piece of written work, such as an essay, a dissertation, or an article, etc. Qualifying text that has been determined to be likely AI-generated will be highlighted in cyan in the submission, and likely AI-generated and then likely AI-paraphrased will be highlighted purple.

Non-qualifying text, such as bullet points, annotated bibliographies, etc., will not be processed and can create disparity between the submission highlights and the percentage shown.

ABSTRACT

Afif Maududi, Internasional Relations 2023, President University

Thesis Title : Indonesia Education Diplomacy: Case Study of The Implementation of The Developing Country Partnership Scholarship Program In The Indonesian Embassy In Senegal 2021-2024

Adviser : Endi Haryono, M.Si.

Indonesia's educational diplomacy plays an important role in strengthening international relations, especially through the Developing Country Partnership Scholarship (KNB). This program, which targets developing countries, such as in West Africa, facilitates cultural and academic exchanges, builds a positive image of Indonesia, and creates professional networks. The Indonesian Embassy in Dakar plays a strategic role in promoting this scholarship to strengthen bilateral relations. By supporting educational initiatives, Indonesia increases its influence on the international stage through soft power diplomacy that includes research collaboration, training, and global development. This study uses qualitative methods to understand educational diplomacy through the KNB scholarship at the Indonesian Embassy in Dakar. Primary data were obtained from interviews, while secondary data came from official documents and literature. Data collection techniques include documentation and library studies. The analysis used includes classification, reduction, and interpretation of data to explore deeper meanings from the information collected, supporting arguments based on theoretical concepts. The results of this study are that the Indonesian Embassy in Dakar plays an important role in educational diplomacy through the KNB scholarship program, including promotion, selection, and support for recipients. This program strengthens Indonesia's relations with accredited countries in Africa, building influence through alumni as informal ambassadors. Despite challenges such as language barriers and limited resources, the Indonesian Embassy in Dakar continues to increase institutional and alumni involvement, and align programs with the development goals of recipient countries. KNB Scholarships strengthen Indonesia's positive image in the world, promote south-south cooperation, and encourage international collaboration.

Kata Kunci: Developing Country Partnership Scholarship (KNB), Indonesian Educational Diplomacy, International Relations, Indonesian Embassy in Dakar

ABSTRAK

Afif Maududi, Hubungan Internasional 2023, Universitas Presiden

Judul Skripsi : Diplomasi Pendidikan Indonesia: Studi Kasus Implementasi Program Beasiswa Kemitraan Negara Berkembang di Kedutaan Besar Republik Indonesia di Senegal 2021 – 2024

Pembimbing : Endi Haryono, M.Si.

Diplomasi pendidikan Indonesia berperan penting dalam memperkuat hubungan internasional, khususnya melalui Beasiswa Kemitraan Negara Berkembang (KNB). Program ini, yang menargetkan negara-negara berkembang, seperti di Afrika Barat, memfasilitasi pertukaran budaya dan akademik, membangun citra positif Indonesia, serta menciptakan jaringan profesional. KBRI Dakar berperan strategis dalam mempromosikan beasiswa ini untuk mempererat hubungan bilateral. Dengan mendukung inisiatif pendidikan, Indonesia meningkatkan pengaruhnya di panggung internasional melalui soft power diplomacy yang mencakup kolaborasi penelitian, pelatihan, dan pengembangan global. Penelitian ini menggunakan metode kualitatif untuk memahami diplomasi pendidikan melalui beasiswa KNB di KBRI Dakar. Data primer diperoleh dari wawancara, sementara data sekunder berasal dari dokumen resmi dan literatur. Teknik pengumpulan data mencakup studi dokumentasi dan kepustakaan. Analisis yang digunakan meliputi klasifikasi, reduksi, dan interpretasi data untuk menggali makna mendalam dari informasi yang terkumpul, mendukung argumen berdasarkan konsep teoretis. Hasil dari penelitian ini adalah KBRI Dakar memainkan peran penting dalam diplomasi pendidikan melalui program beasiswa KNB, mencakup promosi, seleksi, dan dukungan bagi penerima. Program ini memperkuat hubungan Indonesia dengan negara-negara akreditasi di Afrika, membangun pengaruh melalui alumni sebagai duta informal. Meski menghadapi tantangan seperti kendala bahasa dan keterbatasan sumber daya, KBRI Dakar terus meningkatkan keterlibatan institusi dan alumni, serta menyelaraskan program dengan tujuan pembangunan negara penerima. Beasiswa KNB memperkuat citra positif Indonesia di dunia, mempromosikan kerja sama selatan-selatan, dan mendorong kolaborasi internasional.

Kata Kunci: Beasiswa Kemitraan Negara Berkembang (KNB), Diplomasi Pendidikan Indonesia, Hubungan Internasional, KBRI Dakar

TABLE OF CONTENTS

THESIS ADVISER RECOMMENDATION	ii
LETTER DECLARATION OF ORIGINALITY.....	iii
ABSTRACT	iv
ABSTRAK	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS.....	vii
LIST OF TABLES.....	ix
LIST OF FIGURES.....	x
LIST OF ACRONYMS.....	xi
I. INTRODUCTION	1
1.1 Background of Study	1
1.2 Literature review	6
1.3 Problem Identification	9
1.4 Research Question	10
1.5 Research Objective and Significance	10
1.6 Theoretical Framework.....	10
II. RESEARCH METHODOLOGY	12
III. INDONESIA-AFRICA RELATIONS	16
3.1 Historical Background Indonesia-Africa.....	16
3.2 General Description Indonesia-Africa Relations.....	21
3.2.1 Politics and Diplomacy	24
3.2.2 Economic and Trade	26
3.2.3 Education and Culture	28
3.3 Relations between Indonesia and the Accredited Countries of the Indonesian Embassy in Dakar.....	30
3.4 Kemitraan Negara Berkembang Scholarship	34
IV. IMPLEMENTATION OF EDUCATION DIPLOMACY.....	40
4.1 KNB Scholarship Information Dissemination Process	40
4.2 KNB Scholarship Selection Process.....	44
4.3 Supporting Events held by Indonesian Embassy.....	48
4.4 Media and Public Response.....	48

V. CONCLUSION	50
REFERENCES.....	52

LIST OF TABLES

Table 1. 1 Number of Indonesian Government Scholarship Recipients in Host Countries of the Indonesian Embassy in Dakar	4
Table 3. 1 Number of KNB Scholarship Recipients from Accredited Countries of the Indonesian Embassy in Dakar.....	36
Table 3. 2 Study Programs and Major Offered in KNB Scholarship.....	37
Table 4. 1 Number of KNB Scholarship Applicants 2021-2024.....	43
Table 4. 2 KNB Scholarship Awardee from Accredited Countries of the Indonesian Embassy in Dakar in 2021	46
Table 4. 3 KNB Scholarship Awardee from Accredited Countries of the Indonesian Embassy in Dakar in 2023	47
Table 4. 4 KNB Scholarship Awardee from Accredited Countries of the Indonesian Embassy in Dakar in 2024.....	47

LIST OF FIGURES

Figure 3. 1 Africa Continent Map	24
Figure 3. 2 Map of Accredited Countries of the Indonesian Embassy in Dakar...	34

LIST OF ACRONYMS

AAC	Asia Africa Conference
ASEAN	Association of Southeast Asian Nations
AU	African Union
KNB	Kemitraan Negara Berkembang
MOE	Ministry of Education
MOU	Memorandum of Understanding
NAM	Non-Aligned Movement
ELP	English Language Enricment
KBRI	Kedutaan Besar Republik Indonesia
MOFA	Ministry of Foreign Affairs
UN	United Nations
IAF	Indonesia Africa Forum
G2G	Government to Government
STDC	Southern African Community
UNEP	United Nations Enviroment Program
UNHABITAT	United Nations Human Settlements Programme
ECOWAS	Economic Community of West African States
IACS	Indonesian Arts and Culture Scholarship
SWPD	Soutwest Pacific Dialogue