



Anggraeni Permatasari <anggraeni@president.ac.id>

Higher Education, Skills and Work-Based Learning - Account Created in Manuscript Central

1 message

Higher Education, Skills and Work-Based Learning <onbehalf@manuscriptcentral.com>

Sat, Jan 30, 2021 at 3:43 PM

Reply-To: thomas.r.vogt@outlook.com

To: anggraeni@president.ac.id

30-Jan-2021

Dear Asst. Prof. Permatasari:

A manuscript titled Experiential learning model: Improving entrepreneurial values through internship program at startups (HESWBL-01-2021-0014) has been submitted by Dr. Grisna Anggadwita to Higher Education, Skills and Work-Based Learning.

You are listed as a co-author for this manuscript. The online peer-review system, Manuscript Central, automatically creates a user account for you. Your USER ID and PASSWORD for your account is as follows:

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Thank you for your participation.

Sincerely,

Higher Education, Skills and Work-Based Learning

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Anggraeni Permatasari <anggraeni@president.ac.id>

Fwd: Higher Education, Skills and Work-Based Learning - Decision on Manuscript ID HESWBL-01-2021-0014

1 message

GRISNA ANGGADWITA <grisnaanggadwita@telkomuniversity.ac.id>

Mon, Feb 22, 2021 at 7:50 AM

To: Anggraeni Permatasari <anggraeni@president.ac.id>

----- Forwarded message -----

From: **Higher Education, Skills and Work-Based Learning** <onbehalfof@manuscriptcentral.com>

Date: Mon, 22 Feb 2021, 03:44

Subject: Higher Education, Skills and Work-Based Learning - Decision on Manuscript ID HESWBL-01-2021-0014

To: <grisnaanggadwita@telkomuniversity.ac.id>

21-Feb-2021

Dear Dr. Anggadwita:

Manuscript ID HESWBL-01-2021-0014 entitled "Experiential learning model: Improving entrepreneurial values through internship program at startups" which you submitted to Higher Education, Skills and Work-Based Learning, has been reviewed. The comments of the reviewer(s) are included at the end of this email.

The reviewer(s) have suggested some revisions to your manuscript. Therefore, I invite you to respond to the reviewer(s)' comments and revise your manuscript.

To revise your manuscript, log into <https://mc.manuscriptcentral.com/heswbl> and enter your Author Centre, where you will find your manuscript title listed under "Manuscripts with Decisions." Under "Actions," click on "Create a Revision." Your manuscript number has been appended to denote a revision.

You will be unable to make your revisions on the originally submitted version of the manuscript. Instead, revise your manuscript using a word processing program and save it on your computer. Please also highlight the changes to your manuscript within the document by using the track changes mode in MS Word or by using bold or coloured text. Please also upload a CLEAN COPY with no track changes.

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When submitting your revised manuscript, you will be able to respond to the comments made by the reviewer(s) in the space provided. You can use this space to document any changes you make to the original manuscript. In order to expedite the processing of the revised manuscript, please be as specific as possible in your response to the reviewer(s).

IMPORTANT: Your original files are available to you when you upload your revised manuscript. Please delete any redundant files before completing the submission.

Because we are trying to facilitate timely publication of manuscripts submitted to Higher Education, Skills and Work-Based Learning, your revised manuscript should be uploaded as soon as possible. If your revision deadline expires please contact the Editor to discuss an extension.

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Once again, thank you for submitting your manuscript to Higher Education, Skills and Work-Based Learning and I look forward to receiving your revision.

Sincerely,
Prof. Tony Wall
Editor, Higher Education, Skills and Work-Based Learning
t.wall@chester.ac.uk

Reviewer(s)' and Editor's Comments to Author:

Reviewer: 1

Comments:

Overall, this is a clear, concise, and well-written manuscript. The introduction is relevant, and but the theory is missing. Sufficient information about the previous study findings is presented for readers to follow the present study rationale and procedures

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication?: Yes, the paper contain new and significant information adequate to justify publication?: This paper is interesting and overall makes a useful contribution to the extent of higher education, especially for entrepreneurship education literature.
2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: Yes, the paper demonstrates an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources. Generally, FGD provides the new insight into the research in may ways but here you didn't talk about any umbrella (base) theory in which your research is adding, extending or comparing. The way you justify the professional value, moral value, please justify the academic value. It will strengthen the quality of your paper.
3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts, or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: Although clarification of a few details such as theoretical support for your participant's selection methods and theoretical contribution of your review paper, the methods are generally appropriate.
4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: Yes, the result is presented well, and the conclusion is adequate and complied well. It could contrast the current findings with the existing literature and provide clear information pertinent to the aims and objectives.
5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: Yes, the paper clearly targeted their implication of higher education and taken care for every section and explained well.
6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the field and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: Yes, the article's quality is excellent and in the interest of the readers of the journal.

Do the title, keywords, abstract adequately reflect the paper's content? Readers will locate, and potentially cite, the article based on these words - they are crucial: Yes

If you have answered No, please provide feedback below and suggest alternative titles and keywords if appropriate.:

Do you feel the paper gives adequate international coverage (if appropriate)? Please provide details if possible.: Yes, the paper gives adequate international coverage because its talk about the depth of entrepreneurial value enhancement through the startups.

Would this paper be of interest to an international audience? Please provide details if possible: Yes, it would help the startups, University and students of any corner of the world.

Reviewer: 2

Comments:

Thank you for presenting an interesting paper. Once grounded in an appropriate literature then there will be merit in publication.

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication?: The purpose is of interest (to analyze whether experiential learning through an internship program at a startup can increase entrepreneurial values of business students) but it is a topic that has been extensively covered in the literature. The author needs to clearly explain the unique aspects of this study and the contribution to the extant literature. Perhaps the value in the fact that we have a case study from Indonesia and the author should emphasize the unique cultural factors that impact experiential learning within Indonesian business/higher education.
2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: The literature review is poor. There is only a very limited pool of literature reviewed. No unique perspective is presented. The literature focuses on briefly on experiential learning and then on entrepreneurial values but there is very little critique and little by ways of a connection between the two. The authors should connect both sections; with an emphasis on how culture can impact both.
3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts, or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: This section is very general. There is insufficient detail about the participants. Table 3 could provide so much more by way of profile. How were the participants selected? How did you determine the sample size? The design of the interview schedule is also unclear.
4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: The findings are interesting and easy to follow. Table 5 could be further developed. The extracts from the transcripts can not be linked to a detailed respondent profile and unfortunately this limits the insights from your data.
5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: As the overall research aim is not clear this limits your ability to provide clear findings that link to the literature. To improve the paper you should clearly state your Research Questions at the end of the Introduction and then revisit them in detail in your conclusion.
6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the field and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: The paper is well written and conforms to the format requirements. However, there are flaws in the design and the overall structure does not allow the authors to convey the details of their research project sufficiently

Do the title, keywords, abstract adequately reflect the paper's content? Readers will locate, and potentially cite, the article based on these words - they are crucial: Yes

If you have answered No, please provide feedback below and suggest alternative titles and keywords if appropriate.:

Do you feel the paper gives adequate international coverage (if appropriate)? Please provide details if possible.: Yes. The cases study is interesting.

Would this paper be of interest to an international audience? Please provide details if possible: Yes.

Associate Editor

Comments to the Author:

(There are no comments.)

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33K



Anggraeni Permatasari <anggraeni@president.ac.id>

Higher Education, Skills and Work-Based Learning - Decision on Manuscript ID HESWBL-01-2021-0014.R2

1 message

Higher Education, Skills and Work-Based Learning <onbehalf@manuscriptcentral.com>

Sun, Jul 4, 2021 at 12:17 PM

Reply-To: t.wall@chester.ac.uk

To: donald@sbm-itb.ac.id, yulianto@sbm-itb.ac.id, ira@sbm-itb.ac.id, anggraeni@president.ac.id, grisnaanggadwita@telkomuniversity.ac.id

04-Jul-2021

Dear Lantu, Donald ; Suharto, Yulianto ; Fachira, Ira; Permatasari, Anggraeni; Anggadwita, Grisna

It is a pleasure to accept your manuscript HESWBL-01-2021-0014.R2, entitled "Experiential learning model: Improving entrepreneurial values through internship program at startups" in its current form for publication in Higher Education, Skills and Work-Based Learning. Please note, no further changes can be made to your manuscript.

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Thank you for your contribution. On behalf of the Editors of Higher Education, Skills and Work-Based Learning, we look forward to your continued contributions to the Journal.

As an accepted author you will be automatically added to the reviewer panel of HESWBL. Please log into your account (<https://mc.manuscriptcentral.com/heswbl>) and update your areas of expertise so we can invite you to review appropriate papers. There is no obligation to review, however for every review you do complete, you will receive a period of free online access to the journal.

Sincerely,
Prof. Tony Wall
Editor, Higher Education, Skills and Work-Based Learning
t.wall@chester.ac.uk



Anggraeni Permatasari <anggraeni@president.ac.id>

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1 message

Higher Education, Skills and Work-Based Learning <onbehalf@manuscriptcentral.com>

Sun, Jul 4, 2021 at 5:01 PM

Reply-To: thomas.r.vogt@outlook.com

To: anggraeni@president.ac.id

04-Jul-2021

Dear Asst. Prof. Permatasari:

Recently, your manuscript entitled 'Experiential learning model: Improving entrepreneurial values through internship program at startups' (HESWBL-01-2021-0014.R2) was accepted for publication in Higher Education, Skills and Work-Based Learning. This e-mail is a reminder to complete your copyright form. We are unable to publish your paper without it.

When completing this form please take the opportunity to check that your contact details are correct. If your details need to be updated, please access your account details by clicking on your name at the top right of the screen. Please note that this must be done prior to you submitting your copyright form.

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If you have any questions, please let me know.

Sincerely,

Higher Education, Skills and Work-Based Learning,
thomas.r.vogt@outlook.com

Reviewer: 2	
<p>1. The purpose is of interest (to analyze whether experiential learning through an internship program at a startup can increase entrepreneurial values of business students) but it is a topic that has been extensively covered in the literature. The author needs to clearly explain the unique aspects of this study and the contribution to the extant literature. Perhaps the value in the fact that we have a case study from Indonesia and the author should emphasize the unique cultural factors that impact experiential learning within Indonesian business/higher education.</p>	<p>Thank you for the suggestion. We already improve the value of research objective on abstract (page 1).</p>
<p>2. The literature review is poor. There is only a very limited pool of literature reviewed. No unique perspective is presented. The literature focuses on briefly on experiential learning and then on entrepreneurial values but there is very little critique and little by ways of a connection between the two. The authors should connect both sections; with an emphasis on how culture can impact both.</p>	<p>Thank you for the suggestion, we already improve literature review by adding section 2.4 (page 4).</p>
<p>3. This section is very general. There is insufficient detail about the participants. Table 3 could provide so much more by way of profile. How were the participants selected? How did you determine the sample size? The design of the interview schedule is also unclear.</p>	<p>Thank you for the suggestion. Improvement on section 3.2 (page 5).</p>
<p>4. The findings are interesting and easy to follow. Table 5 could be further developed. The extracts from the transcripts can not be linked to a detailed respondent profile and unfortunately this limits the insights from your data.</p>	<p>Thank you for the suggestion, we already improve Table 5, by linking transcripts with respondent (page 11).</p>
<p>5. As the overall research aim is not clear this limits your ability to provide clear findings that link to the literature. To improve the paper you should clearly state your Research Questions at the end of the Introduction and then revisit them in detail in your conclusion.</p>	<p>Thank you for the suggestion. We already improve Introduction section, par. 5 (page 2) and Conclusion (page 14).</p>
<p>6. The paper is well written and conforms to the format requirements. However, there are flaws in the design and the overall structure</p>	<p>Thank you for the comment, we already improve design & structure of the paper based on the recommendation 1-5.</p>

does not allow the authors to convey the details of their research project sufficiently.	

Comments	Revision
<p>6. Quality of Communication: There are a number of sentences and sections which need to improved.</p> <ul style="list-style-type: none"> Please rewrite the purpose section of the Abstract. I do not understand this sentence “The objective is to bridge the entrepreneurship curriculum learned in college with start-ups real environment that will grow their business (Best-Practices).” 	<p>Revised: This study aims to synergize the entrepreneurial curriculum studied by prospective start-ups in college with real experiences faced by start-ups in running and developing their business.</p>
<ul style="list-style-type: none"> Please reconsider the wording of the following section “This research uses qualitative research with case study through the application of experiential learning. The objects of this research. 	<p>Revised: Qualitative research with case study through the application of experiential learning was used.</p>
<ul style="list-style-type: none"> Please use either the present or past tense consistently in the abstract and in the paper. 	<p>We already improve the abstract section.</p>
<ul style="list-style-type: none"> Consider deleting “In fact, as an institution that has a strategic position, universities deal with many problems”. 	<p>The statement has been deleted.</p>
<ul style="list-style-type: none"> The list of 3 problems (p. 2) needs to be rewritten. 	<p>Done, paragraph has been rewrite.</p>
<ul style="list-style-type: none"> Consider deleting “Therefore, we need a teaching and learning process that teaches academic value, professional value, and moral value 	<p>The statement has been Deleted.</p>
<ul style="list-style-type: none"> Rewrite “The finding will contribute to providing entrepreneurial value that applies to startup internship models and higher education curriculum to support the growing startup ecosystem 	<p>Revised: The finding contributes towards startup internship models in developing entrepreneurial values to support startup ecosystem.</p>
<ul style="list-style-type: none"> Many of the references in section 2.1 are old. Consider updating your references. 	<p>We updated the references.</p>
<ul style="list-style-type: none"> On p. 3 line 51 you start with “During the last decade” but the references are old and need to be updated 	<p>We consider to delete the statement.</p>
<ul style="list-style-type: none"> P. 5 line six brings in “financial” issues but there is no link to the preceding text. 	<p>We renew the statement.</p>

<ul style="list-style-type: none">• The first paragraph of section 2.3 presents too many ideas and might best be deleted.	We consider to delete the statement.
<ul style="list-style-type: none">• Section 2.4 is useful but again the references need to be updated.	We updated the references.
<ul style="list-style-type: none">• Section 5 p. 13 is useful but the citations need to link to those from the literature review.	We rewrite and improve this section.