PROJECT IMPLEMENTATION OF INTERCULTURAL COMMUNICATION "KARTINI'S DAY" ON IMPROVING THE UNDERSTANDING OF INDONESIAN LITERATURE BY USING ACTIVE LEARNING METHODS FOR INTERRACIAL STUDENTS OF JAYAKARTA MONTESSORI SCHOOL

UNDERGRADUATE THESIS

Submitted as one of the requirements to obtain
Sarjana Ilmu Komunikasi (S.I.Kom)

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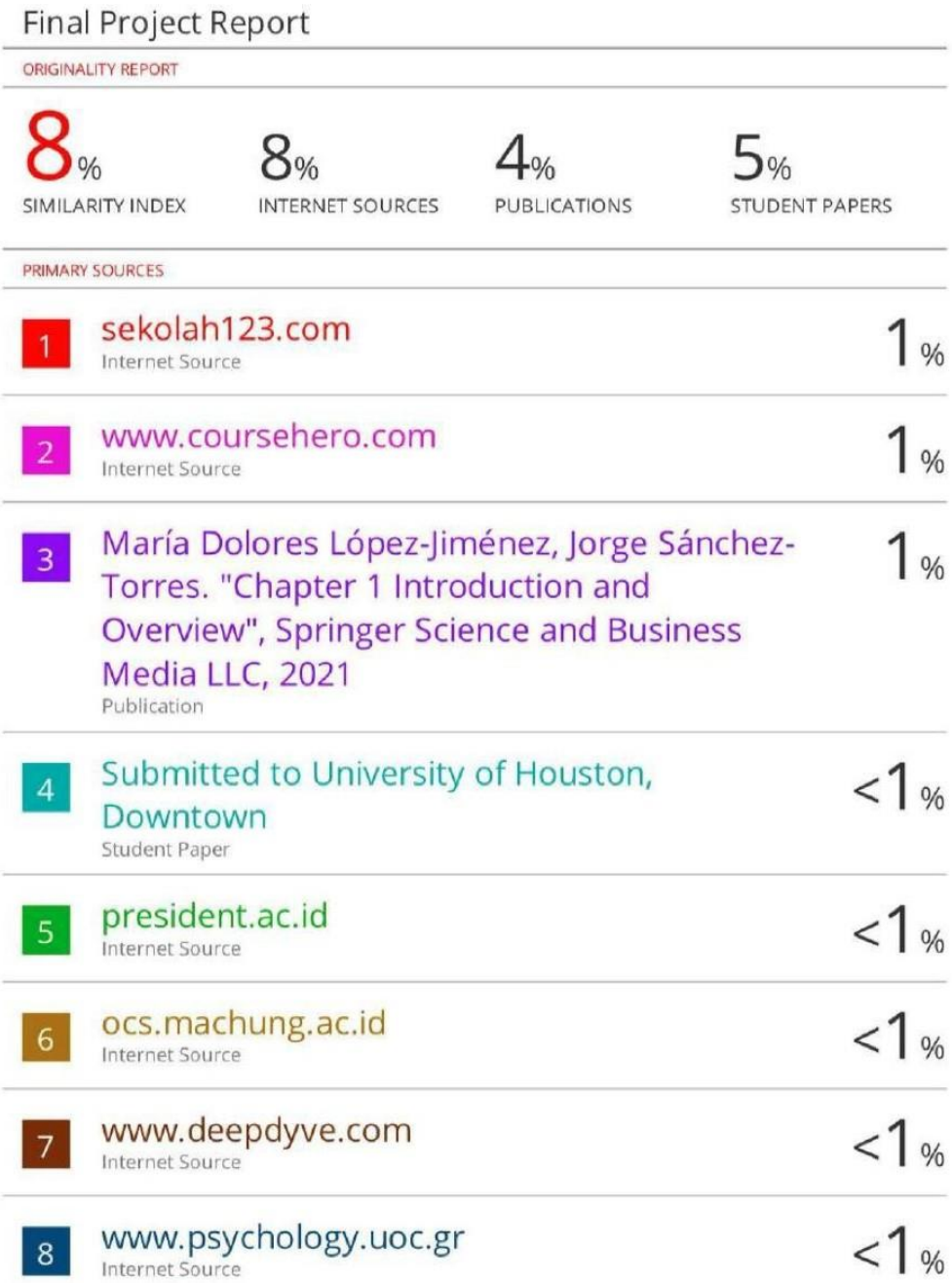
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JULY, 2023

TURNITIN REPORT



Final Project Report

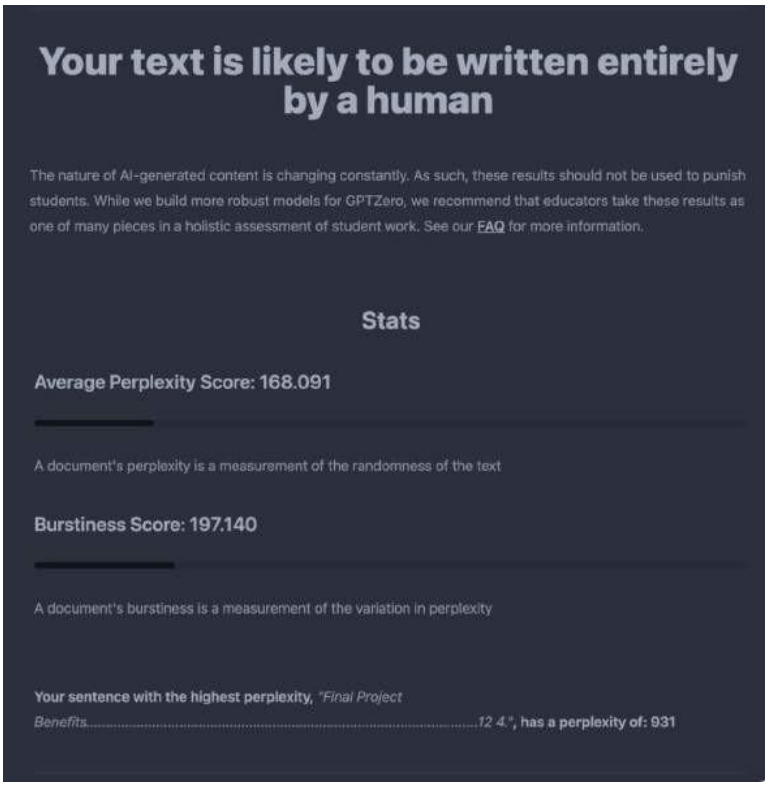
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Abstract

Good literacy skills are crucial for individuals to understand and participate in society, opening opportunities for success in various fields. Introducing literacy to preschoolers presents challenges, and one approach to enhance literacy interest is through interesting, fun, and meaningful learning resources. With the diverse cultural backgrounds of students at Jayakarta Montessori School, the authors aim to introduce Indonesian culture to foster understanding. The project involves Indonesian Day sessions using the Intercultural Communication approach, incorporating active and inquiry-based learning. By imitating the moral messages conveyed by each character, students develop empathy sensitivity. To enhance cultural literacy, the children participate in singing Indonesian songs such as "Ibu Kita Kartini," "Gundul Gundul Pacul," "Naik Naik Ke Puncak Gunung," and "Lihat Kebunku." Through these approach, can help improve language skills and concentration levels for students at Jayakarta Montessori School.

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