



A Community Development

**“Learn Beyond Limits: An Initiative to Enhance the Willingness
of the Children at the 03 Wanajaya State Elementary School and
Bunga Bangsa Learning Center, Cilele to Learn English”**

FINAL PROJECT BY SOCIAL PROJECT

**Submitted as one of the requirements to obtain
Bachelor of Social Science**

By:

Aulia Valentin Malau (016201800185)

Dhendy Adrian Nugroho (016201700024)

Fadhia Ayutalia Prajati (016201900010)

Fitri Silaban (016201900079)

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ABSTRACT

Language teaching is a dynamic and evolving field that plays a crucial role in communication, cultural exchange, and personal development. However, several regions, especially in developing countries such as Indonesia, need more access to teaching languages, especially English, where many Children need help accessing English education adequately. Children in remote areas often exhibit rich linguistic diversity, with communities speaking local languages. However, mainstream educational approaches predominantly focus on widely spoken languages, leading to the marginalization of local languages. This marginalization contributes to a disconnect between the curriculum and the linguistic context of the learners, hindering effective communication and understanding in the educational setting. By conducting the "Learn Beyond Limits" project, we aim to overcome the educational gap by providing a comprehensive English teaching program for students in remote areas and implementing specific methods to increase the students' willingness to learn English in Dusun Cilele, West Teluk Jambe District, West Karawang Regency. In line with Sustainable Development Goal (SDG) number 4, which supports inclusive and quality education for all, this project explores innovative strategies to enhance language teaching in such contexts by conducting an English teaching program that is expected to become the beginning of a sustainable contribution to the improvement of English language skills and interests of the students at Dusun Cilele.

Keywords: *Language Teaching, Remote Area, Quality Education, Sustainable Development Goals, Dusun Cilele*

ABSTRAK

Pengajaran bahasa adalah bidang yang dinamis dan berkembang yang memainkan peran penting dalam komunikasi, pertukaran budaya, dan pengembangan pribadi. Namun beberapa daerah, terutama di negara berkembang seperti Indonesia, membutuhkan lebih banyak akses terhadap pengajaran bahasa, khususnya bahasa Inggris, dimana banyak anak yang membutuhkan bantuan untuk mengakses pendidikan bahasa Inggris secara memadai. Anak-anak di daerah terpencil seringkali menunjukkan keragaman bahasa yang kaya, dan masyarakatnya menggunakan bahasa asli atau bahasa lokal. Namun, pendekatan pendidikan arus utama sebagian besar berfokus pada bahasa yang digunakan secara luas, sehingga menyebabkan marginalisasi bahasa asli. Marginalisasi ini berkontribusi pada terputusnya hubungan antara kurikulum dan konteks linguistik peserta didik, sehingga menghambat komunikasi dan pemahaman yang efektif dalam lingkungan pendidikan. Dengan melaksanakan program “Learn Beyond Limits”, kami bertujuan untuk mengatasi kesenjangan pendidikan dengan menyediakan program pengajaran bahasa Inggris yang komprehensif untuk siswa di daerah terpencil dan menerapkan metode khusus untuk meningkatkan kemauan siswa untuk belajar bahasa Inggris di Dusun Cilele, Kabupaten Teluk Jambe Barat, Kabupaten Karawang Barat. Sejalan dengan Tujuan Pembangunan Berkelanjutan (SDG) nomor 4, yang mendukung pendidikan inklusif dan berkualitas untuk semua, proyek ini mengeksplorasi strategi inovatif untuk meningkatkan pengajaran bahasa dalam konteks tersebut dengan mengadakan program pengajaran bahasa Inggris yang diharapkan menjadi awal dari kontribusi berkelanjutan terhadap peningkatan kemampuan dan minat berbahasa Inggris siswa di Dusun Cilele.

Kata Kunci: Pengajaran Bahasa, Daerah Terpencil, Pendidikan Berkualitas, Tujuan Pembangunan Berkelanjutan, Dusun Cilele

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2. Field of Activity : Academics
3. Knowledge field : Social Science / International Relations
4. Executor:
 - a. Implementing Lecturer : Riski M. Baskoro, S.Sos., M.A.
NIDN : 0427018701
Email : riskibaskoro@president.ac.id
Phone : +6281932020290
 - b. Implementing Lecturer : Muhammad Farid S.S., M.PA.
NIDN : 0412087703
Email : mfarid@president.ac.id
Phone : +62818609572
 - c. Implementing Lecturer : Muhammad Sigit Andhi Rahman, Ph.D.
NIDN : 0407068003
Email : andhi.rahman@president.ac.id
Phone : +6181210984008
 - d. Address : Jababeka Education Park, Jl. Ki Hajar Dewantara, RT.2/RW.4, Mekarmukti, North Cikarang, Bekasi Regency, West Java 17530.
5. Members:
 - Member 1 : Aulia Valentin Malau
Students ID : 016201800185
 - Member 2 : Dhendy Adrian Nugroho
Students ID : 016201700024
 - Member 3 : Fadhia Ayutalia Prajati
Students ID : 016201900010
 - Member 4 : Fitri Silaban
Students ID : 016201900079

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