



MOM AND ME SYNERGY

**Art, Sport, and Children's Understanding: Exploring Potential with Mothers
in Graha Daelim, North Cikarang**

UNDERGRADUATE THESIS

**Submitted as one of the requirements to obtain
Sarjana Sosial**

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**FACULTY OF SOCIAL
SCIENCE STUDY PROGRAM
CIKARANG
AUGUST 2024**

Final Report (Art, Sport, and Children's Understanding Exploring Potential with Mothers in.pdf

ORIGINALITY REPORT

11 %	9 %	3 %	8 %
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107/110

Our detector is moderately confident that the text is written entirely by a **human**.

AI Scan

Stats

16%

7694 words

348 sentences

0 sentences generated by AI

There is a 16% chance this text was written entirely by AI.

FAQ

What is GPTZero?

GPTZero is the leading AI detector for checking whether a document was written by a large language model such as ChatGPT. GPTZero detects AI on sentence, paragraph, and document level. Our model was trained on a large, diverse corpus of human-written and AI-generated text, with a focus on English prose. To date, GPTZero has served over 2.5 million users around the world, and works with over 100 organizations in education, hiring, publishing, legal, and more.

When should I use GPTZero?

Our users have seen the use of AI-generated text proliferate into education, certification, hiring and recruitment, social writing platforms, disinformation, and beyond. We've created GPTZero as a tool to highlight the possible use of AI in writing text. In particular, we focus on classifying AI use in prose. Overall, our classifier is intended to be used to flag situations in which a conversation can be started (for example, between educators and students) to drive further inquiry and spread awareness of the risks of using AI in written work.

Does GPTZero only detect ChatGPT outputs?

No, GPTZero works robustly across a range of AI language models, including but not limited to ChatGPT, GPT-4, GPT-3, GPT-2, LLaMA, and AI services based on those models.

What are the limitations of the classifier?

The nature of AI-generated content is changing constantly. As such, these results should not be used to punish students. We recommend educators to use our behind-the-scenes [Writing Reports](#) as part of a holistic assessment of student work. There always exist edge cases with both instances where AI is classified as human, and human is classified as AI. Instead, we recommend educators take approaches that give students the opportunity to demonstrate their understanding in a controlled environment and craft assignments that cannot be solved with AI. Our classifier is not trained to identify AI-generated text after it has been heavily modified after generation (although we estimate this is a minority of the uses for AI-generation at the moment). Currently, our classifier can sometimes flag other machine-generated or highly procedural text as AI-generated, and as such, should be used on more descriptive portions of text.

I'm an educator who has found AI-generated text by my students. What do I do?

Firstly, at GPTZero, we don't believe that any AI detector is perfect. There always exist edge cases with both instances where AI is classified as human, and human is classified as AI. Nonetheless, we recommend that educators can do the following when they get a positive detection:

Ask students to demonstrate their understanding in a controlled environment, whether that is through an in-person assessment, or through an editor that can track their edit history (for instance, using our [Writing Reports](#) through Google Docs). Check out our list of [several recommendations](#) on types of assignments that are difficult to solve with AI. Ask the student if they can produce artifacts of their writing process, whether it is drafts, revision histories, or brainstorming notes. For example, if the editor they used to write the text has an edit history (such as Google Docs), and it was typed out with several edits over a reasonable period of time, it is likely the student work is authentic. You can use GPTZero's Writing Reports to replay the student's writing process, and view signals that indicate the authenticity of the work.

See if there is a history of AI-generated text in the student's work. We recommend looking for a long-term pattern of AI use, as opposed to a single instance, in order to determine whether the student is using AI.

0% detected as AI

The percentage indicates the combined amount of likely AI-generated text as well as likely AI-generated text that was also likely AI paraphrased.

Caution: Review required

It is essential to understand the limitations of AI detection before making decisions about a student's work. We encourage you to learn more about Turnitin's AI detection capabilities before using the tool.

Detection Groups

- 1 AI-generated only 0%
Likely AI-generated text from a large-language model.
- 2 AI-generated text that was AI-paraphrased 0%
Likely AI-generated text that was likely revised using an AI-paraphrase tool or word spinner.

Disclaimer

Our AI writing assessment is designed to help educators identify text that might be prepared by a generative AI tool. Our AI writing assessment may not always be accurate (it may occasionally return that is likely AI-generated or AI-generated and AI-paraphrased or likely AI-generated and AI-paraphrased writing as only AI-generated) and should not be used as the sole basis for adverse action against a student. It takes further scrutiny and human judgment in conjunction with an organization's application of its specific academic policies to determine whether any student's misconduct has occurred.

Frequently Asked Questions

How should I interpret Turnitin's AI writing percentage and false positives?

The percentage shown in the AI writing report is the amount of qualifying text within the submission that Turnitin's AI writing detection model determines was either likely AI-generated text from a large-language model or likely AI-generated text that was likely revised using an AI-paraphrase tool or word spinner.

False positives (incorrectly flagging human-written text as AI-generated) are a possibility in AI models.

AI detection scores under 20%, which we do not surface in new reports, have a higher likelihood of false positives. To reduce the likelihood of misinterpretation, no score or highlights are attributed and are indicated with an asterisk in the report (*%).

The AI writing percentage should not be the sole basis to determine whether misconduct has occurred. The reviewer/instructor should use the percentage as a means to start a formative conversation with their student and/or use it to examine the submitted assignment in accordance with their school's policies.

What does 'qualifying text' mean?

Our model only processes qualifying text in the form of long-form writing. Long-form writing means individual sentences contained in paragraphs that make up a longer piece of written work, such as an essay, a dissertation, or an article, etc. Qualifying text that has been determined to be likely AI-generated will be highlighted in cyan in the submission, and likely AI-generated and then likely AI-paraphrased will be highlighted purple.

Non-qualifying text, such as bullet points, annotated bibliographies, etc., will not be processed and can create disparity between the submission highlights and the percentage shown.



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ACKNOWLEDGEMENT

We would like to express to God, because of His grace we still live and can do our social project as smoothly as we hope. We also would like to say special thanks to our Final Project Advisor, Sir Harryanto Aryodiguno, M.A., Ph.D., for his professional and patient guidance in our academic work on the social community services project entitled “Art, Sport, and Children's Understanding: Exploring Potential with Mothers in Graha Daelim, North Cikarang”. We sincerely express our deepest respect and gratitude to him. Because of him we can improve our project plan to be more appropriate when we do in the field.

We also would like to say thank you so much to all parties that help us to run this project, especially our parents, Graha Daelim citizens, also Ma’am Rachel Chalista Firsta De Hersa Aritonang S.Psi, M.Psi, Psikolog as our speaker in the interactive seminar session. Also, we would like to say thank you to all group members. In this process, we face challenges together, share resources and ideas, and every tacit cooperation promotes the smooth progress of the project. Everyone's trust and support makes our group a united and efficient team.

In addition, we would like to say thank you to the library staff and all the institutions and individuals who provided us with research materials and data support. We want to express our sincerest gratitude to everyone who has supported and helped us write the final paper. We also hope that this project could be effective for a better livelihood in the future.

Best Regards,

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ABSTRACT

Mom and Me Synergy is a team that focuses on achieving the welfare and health of mothers and children, both physically and mentally, especially to improve understanding of the importance of maintaining mental health for a better quality of life. This certainly cannot be separated from the role of supporting theories, especially the theory of national identity and human security, which are closely related to the theory of constructivism. The existence of location processing based on experience in the Graha Daelim Housing Cluster, North Cikarang, about the many mothers who live in middle-class social environments who do not really understand the importance of mental health between mothers and children, makes this environment a suitable target location for implementing this social project. This social project focuses on the role of mothers with a crucial meaning in a family, making them role models who can shape their children's characters. Through interactive activities, such as painting, gymnastics, playing problem-solving, and attending seminars. This social project had a significant impact on the participants after the activity was completed, and it was able to provide full motivation to both mothers and children regarding their character and mental problems. Not only that, the latest updates through social media campaigns are also able to reach wider informants regarding the importance of early awareness of mental health.

Keywords: *Mental Health, Mother, Child, Constructivism, National Identity Theory, Human Security Theory, Sustainable Development Goals, Mental Issues*

ABSTRAK

Mom and Me Synergy merupakan sebuah tim yang berfokus dalam pencapaian kesejahteraan dan kesehatan ibu dan anak baik itu jasmani maupun rohaninya, terutama demi meningkatkan pemahaman mengenai pentingnya menjaga kesehatan mental demi kualitas hidup yang lebih baik. Hal ini tentunya tidak luput dari bagaimana peranan yang dimiliki oleh teori-teori pendukung terutama teori identitas bangsa dan keamanan manusia yang mana berkaitan erat dengan teori konstruktivisme. Adanya olah lokasi berdasarkan pengalaman yang dimiliki di Perumahan Graha Daelim, Cikarang Utara tentang masih banyaknya para ibu yang tinggal di lingkungan kelas sosial menengah yang tak begitu memahami akan pentingnya kesehatan mental antara ibu dan anak, menjadikan lingkungan tersebut menjadi target lokasi yang sesuai untuk dilaksanakannya proyek sosial ini. Proyek sosial ini berfokus pada peran ibu yang memiliki makna krusial dalam suatu keluarga, menjadikannya sosok panutan yang mampu membentuk karakter anaknya. Melalui kegiatan interaktif, seperti melukis, senam, bermain pemecahan masalah, dan mengikuti seminar. Proyek sosial ini mampu memberikan dampak yang signifikan kepada para peserta setelah kegiatan tersebut selesai dilaksanakan dan mampu memberikan motivasi penuh baik kepada ibu juga anak mengenai karakter dan permasalahan mental yang mereka miliki. Tak hanya itu adanya pembaruan terkini melalui kampanye media sosial juga mampu menjangkau informan yang lebih luas terkait pentingnya kesadaran akan kesehatan mental sejak dini.

Kata Kunci: Kesehatan Mental, Ibu, Anak, Konstruktivisme, Teori Identitas Bangsa, Teori Keamanan Manusia, Tujuan Pembangunan Berkelanjutan, Permasalahan Mental