



**Sadar Lingkungan (DARLING): Increasing Knowledge and Awareness regarding
Sustainable Action on the Environment for Elementary and Middle School-aged Children
at the Gema Insan Amanah Foundation**

UNDERGRADUATE THESIS

Submitted as one of the requirements to obtain Sarjana Social (S. Sos.)

By:

**SHAVINA FIQHINAJIAH
016202005002**

FACULTY OF HUMANITIES

INTERNATIONAL RELATIONS STUDY PROGRAM

CIKARANG

JUNE, 2023

TURNITIN RESULT

Sadar Lingkungan (DARLING) - Increasing Knowledge and Awareness regarding Sustainable Action on the Environment for Elementary and Middle School-aged Children at the G

ORIGINALITY REPORT

11%

SIMILARITY INDEX

10%

INTERNET SOURCES

2%

PUBLICATIONS

7%

STUDENT PAPERS

PRIMARY SOURCES

1

repository.president.ac.id

Internet Source

4%

2

Submitted to President University

Student Paper

1%

3

journal.unnes.ac.id

Internet Source

1%

4

naturalstart.org

Internet Source

<1%

5

dewifaradillah18.blogspot.com

Internet Source

<1%

6

editorialsamarth.blogspot.com

Internet Source

<1%

7

www.derby.ac.uk

Internet Source

<1%

8

Goodhart, Michael. "Human Rights: Politics and Practice", Human Rights: Politics and Practice, 2016

Publication

<1%

GPTZero Result

Stats

Average Perplexity Score: 3773.372

A document's perplexity is a measurement of the randomness of the text

Burstiness Score: 21209.557

A document's burstiness is a measurement of the variation in perplexity

Your sentence with the highest perplexity, "GPTZero REPORT", has a perplexity of: 185857

Table of Contents

PANEL OF EXAMINERS' APPROVAL SHEET.....	2
STATEMENT OF ORIGINALITY	3
STATEMENT OF ORIGINALITY	4
STATEMENT OF ORIGINALITY	5
SCIENTIFIC PUBLICATION APPROVAL FOR ACADEMIC INTEREST	6
FINAL PROJECT ADVISOR RECOMMENDATION LETTER	7
ADVISOR'S APPROVAL FOR PUBLICATION	8
TURNITIN RESULT	9
GPTZero RESULT	10
VALIDITY SHEET COMMUNITY SERVICE ACTIVITIES	11
ABSTRACT	16
ABSTRAK	17
CHAPTER I.....	18
INTRODUCTION	18
1.1 Background	18
1.2 Objectives	20
1.3 Benefits	21
CHAPTER II	22
THEORY REVIEW	22
2.1 Human Rights	22
2.2 Sustainable Development Goals (SDGs)	23
CHAPTER III	26
METHOD OF IMPLEMENTATION	26
3.1 Method Description	26

3.2 Background of Yayasan Gema Insan Amanah	27
3.2.1 The Profile of Yayasan Gema Insan Amanah	28
3.2.2 The Structural Organization of Yayasan Gema Insan Amanah	28
3.3 Target Participants	29
3.4 Event Theme	30
3.5 Event Date	31
CHAPTER IV	32
IMPLEMENTATION	32
4.1 Event Description	32
4.2 Stages	32
4.2.1 Pre Project	32
4.2.2 On Project	36
4.2.2.1 Event Description	36
4.2.2.2 Rundown	36
□ Introduction to Environmental Issues and the Sustainable Environmental Actions	37
□ Recycling Organic Waste with Maggot: Theory and Practice	38
□ Recycling Inorganic Waste: Making Plants Pot from Used Plastics Bottle	39
□ Planting Herbal Plants on the Recycled Plastics Pot	41
4.2.3 Post Project	43
CHAPTER V	45
CLOSING	45
5.1 Conclusion	45
5.2 Suggestion	46
References	47
ENCLOSURE	50

APPENDIX A.....	53
APPENDIX B.....	56
APPENDIX C.....	57
APPENDIX D	58

ABSTRACT

The issue of climate change has increasingly been rising since the late 19th century. The rising temperature of the earth is leading to severe disasters that endanger humans, as well as the environment. One of the strategies for addressing climate change is by raising environmental awareness among the young generations through education on environmental issues and sustainable actions to the environment, therefore they can act sustainably for the environment when they grow up. Through Contextual Teaching and Learning (CTL) method, the children are encouraged to find and comprehend the material, then carry out the practice, and eventually encourage them to apply it in their daily life. This project provides the children of Gema Insan Amanah Foundation practice on how to manage organic waste using maggots while teaching them to manage inorganic waste by recycling. This project is in line with the value of human rights in regard to freedom of education and the Sustainable Development Goals (SDG) in regard to climate change. It is expected that this project can be supportive of raising awareness of environmental issues and sustainable actions for the environment among the young generations.

Keywords: *Climate Change, Education, Gema Insan Amanah Foundation, Sustainable Development Goals*

ABSTRAK

Isu perubahan iklim semakin meningkat sejak akhir abad ke-19. Meningkatnya suhu bumi menyebabkan bencana parah yang membahayakan manusia, serta lingkungan. Salah satu strategi untuk mengatasi perubahan iklim adalah dengan meningkatkan kesadaran lingkungan di kalangan generasi muda melalui pendidikan tentang masalah lingkungan dan tindakan berkelanjutan terhadap lingkungan, sehingga mereka dapat bertindak untuk lingkungan secara berkelanjutan ketika mereka dewasa. Melalui metode *Contextual Teaching and Learning* (CTL), anak-anak didorong untuk menemukan dan memahami materi, kemudian mempraktekannya, dan selanjutnya mendorong mereka untuk menerapkannya dalam kehidupan sehari-hari. Proyek ini memberikan praktik kepada anak-anak Yayasan Gema Insan Amanah tentang cara mengelola sampah organik menggunakan *maggot* sambil mengajari mereka mengelola sampah anorganik dengan daur ulang. Proyek ini sejalan dengan nilai hak asasi manusia terkait kebebasan pendidikan dan *Sustainable Development Goals* (SDGs) terkait perubahan iklim. Proyek ini diharapkan dapat mendukung peningkatan kesadaran akan masalah lingkungan dan tindakan berkelanjutan untuk lingkungan di kalangan generasi muda.

Kata kunci: *Perubahan iklim, Pendidikan, Gema Insan Amanah, Sustainable Development Goals*