



**FULFILLING THE EDUCATIONAL RIGHTS OF INDONESIAN
MIGRANT WORKERS CHILDRENS IN MALAYSIA THROUGH
MULTI-TRACK DIPLOMACY: A CASE STUDY OF COMMUNITY
LEARNING CENTERS (2019 - 2022)**

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ABSTRAK

Anak Pekerja Migran Indonesia di Malaysia kebanyakan tidak memperoleh hak pendidikan dikarenakan tidak berdokumen lengkap yang mengakibatkan mereka tidak mempunyai kewarganegaraan. Hal ini diakibatkan peraturan Pekerja Migran Indonesia dan Malaysia yang tidak selaras. Merujuk hukum nasional serta internasional, pendidikan merupakan hak bagi setiap manusia. Studi ini berfokus pada upaya Diplomasi khususnya Diplomasi multi jalur satu yang dilaksanakan pemerintah Indonesia dan Malaysia guna memenuhi Hak pendidikan anak pekerja Migran Indonesia di Malaysia. Metode penelitian yang dipakai adalah metode kualitatif dengan pengumpulan data sekunder. Teori yang digunakan untuk memahami masalah ini adalah multi jalur diplomasi dan keamanan manusia. Temuannya adalah Diplomasi multi jalur satu yang dilakukan oleh pemerintah Indonesia dalam menangani permasalahan anak Pekerja Migran Indonesia di Malaysia menghasilkan kesepakatan pembangunan *Community Learning Center* (CLC) untuk anak pekerja migran. Selain itu Indonesia mengirim guru bina serta menunjang pengadaan dokumen kependudukan. Pengembangan CLC tidak terlepas dari dukungan perusahaan sawit, fasilitas sekolah ditanggung oleh perusahaan sawit setempat. CLC diperkuat dengan adanya *Joint Statement* antara Indonesia dan Malaysia. Penulis melihat bahwa kepentingan nasional kedua negara yang mendorong mereka untuk memperhatikan dan memberikan hak pendidikan anak pekerja migran Indonesia. Keputusan pembangunan CLC adalah kesepakatan yang saling menguntungkan.

Kata Kunci : Anak Pekerja Migran, Hak pendidikan, Diplomasi Multi-jalur, Diplomasi Indonesia-Malaysia, *Community Learning Center*, Kepentingan Nasional.

ABSTRACT

Children of Migrant laborers from Indonesia in Malaysia are mostly denied the right to education because they are not fully documented, consequently making them stateless. This is due to the misaligned regulations of Indonesian and Malaysian Migrant Workers. Considering that under national and international law, education is a right for everyone. This study focuses on multi-tracks diplomacy efforts, carried out by the governments of Indonesia and Malaysia in fulfilling the educational rights of children of Migrant laborers from Indonesia in Malaysia. The research method utilized is a qualitative method with secondary data collection. The theories used to understand this issue are multi-track diplomacy and human security. The findings are that the multi-track diplomacy conducted by the Indonesian government in handling the problems of Indonesian Migrant Worker children in Malaysia resulted in an agreement to build a Community Learning Center (CLC) for Indonesian migrant worker children. In addition, Indonesia sent *bina* teachers and helped procure population documents. The development of the CLC is inseparable from the support of palm oil companies; local palm oil companies bear school facilities. The Joint Statement between Indonesia and Malaysia strengthens the CLC. The author sees that the national interests of both countries encourage them to pay attention and provide educational rights for children of Migrant laborers from Indonesia. The decision to build the CLC is a mutually beneficial agreement.

Keywords: Migrant Worker Children, Education Rights, Multi-track Diplomacy, Indonesia-Malaysia Diplomacy, Community Learning Center, National Interest.

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