



**Empowering Educators: A Teacher Training for Literacy Improvement in
Hegarmukti 01 State Elementary School**

UNDERGRADUATE FINAL PROJECT REPORT

Submitted as one of the requirements to obtain Sarjana Sosial (S.Sos)

By:

Amanda Anastasya Maulani

016202100064

Jonathan Leonardo Tando

016202100183

Metta

016202100074

Valentina Floria Angel Nogo Nunang

016202100103

**FACULTY OF HUMANITIES
INTERNATIONAL RELATIONS STUDY PROGRAM**

CIKARANG

MAY, 2024

TURNITIN RESULT

StorySpace Final Report - FOR TURNITIN.pdf

ORIGINALITY REPORT

5%	3%	2%	2%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	repository.president.ac.id Internet Source	1%
2	president.ac.id Internet Source	<1%
3	www.kzneducation.gov.za Internet Source	<1%
4	Kemara Jati Nugroho, Matin Matin, Siti Zulaikha, "The School principles' Accountability in Management of Education Financing", AL-ISHLAH: Jurnal Pendidikan, 2022 Publication	<1%
5	digitalcollection.utem.edu.my Internet Source	<1%
6	research.acer.edu.au Internet Source	<1%
7	Submitted to IAIN Kudus Student Paper	<1%

GPTZERO RESULT

Report generated by  GPTZero

Version 2024-04-04

Document Title: **StorySpace Final Report.pdf**

Author: **AMANDA ANASTASYA MAULANI**

We are highly confident this text is human generated

Classification

human

0% probability AI generated

■ highly confident

Probability Breakdown

Human	Imagined	AI
100%	0%	0%

Plagiarism Scan

?

Plagiarism scan not activated

AI Scanned Document

AI Content

StorySpace Final Report.pdf

In Bekasi District students reading and writing abilities are not up to standard, which makes achieving Development Goal (SDG) 4 for quality education a challenge. StorySpace has launched a project, at Hegarmanis 01 State Elementary School to tackle this problem. The primary goal of the StorySpace Project is to improve teacher education and assist teachers in developing lesson plans. As part of this effort the concept of building is incorporated into literacy activities. Additionally StorySpace provided books to help teachers improve student literacy skills. The success of the project was evaluated based on metrics such as Instagram followers count, their engagement with literacy related content and teachers feedback on the training sessions. The results of the StorySpace initiative show that teachers are more conscious of creating resources that meet students needs.

VALIDITY SHEET

SOCIALIZATION PROGRAM AND TRAINING

1. Title of Activity : Empowering Educators: A Teacher Training for Literacy Improvement in Hegarmukti 01 Elementary School
2. Field of Activity : Training
3. Knowledge Field : Humanities
4. Executor
 - a. Supervisor Lecturer : Muhammad Sigit Andhi Rahman, Ph. D.
 - b. NIDN : 0401098904
 - c. Email : andhi.rahman@president.ac.id
 - d. Phone : +62 812-1098-4008
 - e. Address : President University Campus, Jababeka Education Park, Jl. Ki Hajar Dewantara, Kota Jababeka, Cikarang Baru, Bekasi 17550, Indonesia.
5. Member
 - a. Member 1 : Amanda Anastasya Maulani
 - b. Member 2 : Jonathan Leonardo Tando
 - c. Member 3 : Metta
 - d. Member 4 : Valentina Floria Angel Nogo Nunang
6. Range of Time : Four Months
7. Source of Funds : Personal (Committees Funds)
8. Total Funds : IDR 698,000

ABSTRACT

In Bekasi District students' reading and writing abilities are not, up to standard, which makes achieving Development Goal (SDG) 4 for quality education a challenge. StorySpace has launched a project at Hegarmukti 01 State Elementary School to tackle this problem. The primary goal of the StorySpace Project is to improve teacher education and assist teachers in developing lesson plans. As part of this effort the concept of building is incorporated into literacy activities. Additionally, StorySpace provided books to help teachers improve student literacy skills. The success of the project was evaluated based on metrics such as Instagram followers count, their engagement with literacy related content and teachers feedback on the training sessions. The results of the StorySpace initiative show that teachers are more conscious of creating resources that meet students' needs.

Keywords: Literacy, Teachers, Hegarmukti 01 State Elementary School, Bekasi District, Training, Socialization, SDG 04

ABSTRAK

Di Kabupaten Bekasi, kemampuan membaca dan menulis siswa belum memenuhi standar, yang membuat pencapaian Tujuan Pembangunan (SDG) 4 untuk pendidikan yang berkualitas menjadi sebuah tantangan. StorySpace telah meluncurkan sebuah proyek di SDN Hegarmukti 01 untuk mengatasi masalah ini, dengan tujuan utama untuk meningkatkan pendidikan guru dan membantu guru dalam mengembangkan rencana pembelajaran. Sebagai bagian dari upaya ini, konsep bangunan dimasukkan ke dalam kegiatan literasi. Selain itu, StorySpace juga menyediakan buku-buku untuk membantu para guru meningkatkan kemampuan literasi siswa. Keberhasilan proyek ini dievaluasi berdasarkan metrik seperti jumlah pengikut Instagram, keterlibatan mereka dengan konten terkait literasi, dan umpan balik dari para guru tentang sesi pelatihan. Hasil dari inisiatif StorySpace menunjukkan bahwa para guru lebih sadar untuk menciptakan sumber daya yang sesuai dengan kebutuhan siswa.

Kata Kunci: Literasi, Guru, Sekolah Dasar Negeri Hegarmukti 01, Kabupaten Bekasi, Pelatihan, Sosialisasi, SDG 04

ACKNOWLEDGEMENT

Firstly, we want to show gratitude to God for the talents and blessings we have received. In order to experience university life fully and finish our final assignments, we must work hard. We are aware that we receive considerable support from our colleagues and the individuals in our environment. Hence, we want to express our gratitude to the individuals and groups listed in this section.

We are grateful for the assistance provided by Muhammad Sigit Andhi Rahman, Ph.D., our project advisor, who led us through the project from inception to conclusion. Our collaborative partners, including Ms. Grace as our project trainers and the staff at Hegarmukti 01 State Elementary School, are all greatly appreciated for their contributions to making this project possible.

In conclusion, we want to express our gratitude to the University Chancellor for enabling us to acquire knowledge and enhancing our skills throughout our university experience in the past few years. We can't overlook the emotional and spiritual assistance received from our loved ones. We appreciate your presence in helping us through difficult times.

Best regards,

Amanda Anastasya Maulana

Jonathan Leonardo Tando

Metta

Valentina Floria Angel Nogo Nunang

TABLE OF CONTENT

FINAL PROJECT ADVISOR RECOMMENDATION LETTER	ii
PANEL OF EXAMINERS APPROVAL SHEET	iii
STATEMENT OF ORIGINALITY	iv
SCIENTIFIC PUBLICATION APPROVAL FOR ACADEMIC INTEREST.....	viii
ADVISOR APPROVAL FOR PUBLICATION	ix
TURNITIN RESULT.....	x
GPTZERO RESULT	xi
VALIDITY SHEET	xii
ACKNOWLEDGEMENT.....	xiv
ABSTRACT.....	xv
TABLE OF CONTENT.....	xvii
LIST OF APPENDICES.....	xix
CHAPTER I INTRODUCTION	1
1.1. Background	1
1.2. Problem Identification.....	3
1.3. Objectives	5
1.4. Project Location	6
1.4.1. Hegarmukti 01 State Elementary School Location Map.....	6
1.4.2. Hegarmukti 01 State Elementary School Background	6
1.4.3. Hegarmukti 01 State Elementary School Data	7
1.4.4. Hegarmukti 01 State Elementary School Profile.....	8
CHAPTER II CONCEPTUAL FRAMEWORK	9
2.1. Sustainable Development.....	9
2.2. Capacity Building.....	10
CHAPTER III METHODOLOGY	11
3.1. Method Description.....	11
3.1.1 Seminar Method	11
3.2 Target Participants.....	12

3.3 Target Outcomes	12
3.4 Indicators of Success	13
3.5 Project Theme	15
3.6 Project Period	15
CHAPTER IV IMPLEMENTATION	16
4.1. Project Description	16
4.2. Project Implementation Structure	17
4.3. Stage	18
4.3.1. Pre Project-Activities	18
4.3.2. On Project	21
4.4. Project Evaluation	23
CHAPTER V CONCLUSION AND RECCOMENDATION	25
5.1. Conclusion	25
5.2. Recommendation	25
BIBLIOGRAPHY	xx
APPENDICES	xxii

LIST OF APPENDICIES

Appendix-1: Committees Job Description	xxii
Appendix-2: Pre-project Interview	xxiii
Appendix-3: After Seminar Literacy Input	xxvi
Appendix-4: Documentations Preparations - Visiting Hegarmukti 01 State Elementary School	xxvi
Appendix-5: D-Day Project Activity Hegarmukti 01 State Elementary School	xxvii
Appendix-6: Instagram Insight	xxix
Appendix-7: Hegarmukti 01 State Elementary School Data of Teachers and Students	xxx
Appendix-8: Book Donation	xxx
Appendix-9: Teacher training's material	xxxi
Appendix-10: Post Test Project Questionnaire Form	xxxi